Annex 6 | Assignment description final presentation

During the final meeting of the *Effectiveness of educational innovation* living lab, the teams give a presentation on the programme they have undertaken. Colleagues who have not participated in the programme are invited to this presentation meeting. This gives participants the opportunity to share their insights with their colleagues and contribute to the dissemination of the results within the institution/faculty/programme.

Following the presentations, participants discuss the scalability of their insights to other educational units. They also discuss whether the methodology of the Field labs is valuable for the institution/faculty/programme in a more structural form, and how this might be achieved.

The final presentation, which should be concise and not take longer than ten minutes, consists of the elements listed below. Elements marked with an asterisk (*) are discussed only if the team members have completed both the *Evidence-informed innovation of education* and *Effectiveness of educational innovation* Field labs.

✓ An overview of the case study that was dealt with
- The reason for the innovation.
- The intervention that took place.
- The goals of the intervention.

✓ Main insights from the step-by-step approach*
- New insights regarding assumptions, hypothesis and/or workable solutions delivered by the eight steps of evidence-informed educational innovation.

✓ The main thrust of the change plan* and implementation of the educational innovation
- A brief description of the change plan/implementation.
- How stakeholders have been included in the new way of working.
- How monitoring/interim evaluation was conducted and the insights this delivered.

✓ The evaluation
- Experiences with designing and developing the evaluation plan.
- The evaluation questions that were drawn up and the evidence with which they could be answered.
- The impact of the educational innovation (add in Part 5).

✓ Critical consideration of the evaluation (add in Part 5)
- Using Part 9 of the *Impact of interventions in education* diagram (Annex 1).